



**State Board of Education Ceremonial Resolution
Recognizing the Black Lives Matter at School Week of Action
CR19-6**

WHEREAS, Black Lives Matter at School is a national movement of educators, students, families, and community organizations working for racial justice in education;

WHEREAS, Black Lives Matter at School first began in 2016 in Seattle, Washington and has since expanded to schools across the United States;

WHEREAS, the coalition seeks an end to zero-tolerance discipline policies in schools in favor of restorative justice practices;

WHEREAS, the coalition seeks to promote black history and ethnic studies curricula, and the hiring of black teachers and school counselors in greater numbers;

WHEREAS, Black Lives Matter at School has brought about increased awareness of issues facing black students and disseminated important lessons about black history, black identity, and structural racism to thousands of students in the District of Columbia and across the country; and,

WHEREAS, the coalition's national Week of Action is held in the first week of February and took place this year from February 4 through February 8, 2019.

NOW THEREFORE BE IT RESOLVED, that the D.C. State Board of Education thanks Teaching for Change's D.C. Area Educators for Social Justice and the Center for Inspired Teaching for coordinating the Black Lives Matter at School Week of Action in the District of Columbia; its 25 endorsers including the Washington Teachers Union, Black Lives Matter DC, the Howard University School of Education; the more than 450 D.C. teachers and 150 schools that participated; the National Museum of African American History and Culture and publishers for their donation of more than 250 books for D.C. teachers, and community members who provided support;